

City Colleges of Chicago

Transfer Guide

BS Ed in Elementary Education (Licensure)

Vision

The College of Education prepares, supports, and empowers students to become educational leaders and change agents who transform and improve the lives of others.

Mission

Our mission is to provide quality programs aligned with the principles of social justice and equitable practices supported by wrap-around services that address the needs of students. Scholarly research, advocacy, partnerships and innovation highlight the college's approach to teaching and learning.

Conceptual Framework

The conceptual framework embraces the College of Education's mission, philosophy, model and purposes for preparing education personnel and the knowledge bases undergirding them. The initial and advanced programs for teachers, administrators and specialists are designed to reflect these concepts for preparing education personnel. Our conceptual framework reflects a shared vision, set forth coherently, with attention to candidates' professional commitments and dispositions. It communicates our commitment to diversity, technology and our belief that our candidate proficiencies are aligned with professional and state standards. The conceptual framework applies to both the College's graduate and undergraduate programs and their candidates. It serves as the model for how the College of Education prepares all candidates to support student learning. This preparation is characterized and distinguished by five core themes: (P) Professionalism, (A) Assessment, (C) Content knowledge, (T) Technology, and (S) Standards. It serves as the model for how the College of Education prepares all candidates to support student learning.

Elementary Education Program Overview

Completion of the Elementary Education program qualifies students for the Illinois Professional Educator Licensure (PEL) in Elementary Education (Grades 1-6). The Elementary Education licensure and non-teaching option programs follow the standards of the Association for Childhood Education International (ACEI), content specialized standards, and meet Illinois State Board of Education standards in elementary education. Candidates may qualify for additional endorsements after a transcript review by the Office of Teacher Licensure.

Articulation Crosswalk for BS Ed in Elementary Education (Licensure)

Chicago City Colleges Associate in Arts, A.A.			Chicago State University B.S in Elementary Education		
Course #	Title	Credit Hours	Course #	Title	Credit Hours
Ge	neral Education Coursework				
ENG 101	Composition	3	ENG 1270	Composition I	3
ENG 102	Composition	3	ENG 1280	Composition II	3
SPEECH 101	Fundamentals of Speech Communication	3	CMAT 1130	Speech for Professionals	3
Humanities	IAI Humanities	3	Humanities	IAI Humanities	3
Recomme	nded General Education Cour	sework		•	
MATH 121	Math for Elementary Teachers	4*	MATH 1010	Concepts of Mathematics for Elementary School Teachers I	3 (4)
GEOG 101	World Geography (HD)**	3	GEOG 1100	Globalization and Diversity	3
PSYCH 201	General Psychology	3	PSYC 1100	Introduction to Psychology	3
HISTORY 112	History of American People from 1865	3	HIST 1310	U.S. History since 1877	3
ART 103	Art Appreciation	3	ART 1100	Introduction to the Visual Arts	3
MUSIC 121	Introduction to Music	3	MUS 1134	Music Appreciation	3
BIOLOGY 114	General Education Biology	4*	BIOL 1510	Introduction to Biology	3 (4)
PHY SCI 101	General Course Physical Science	3	PH S 1100	Practical Physics I	3
Recomi	mended Professional Coursew	/ork			
EDUC 101	Introduction to Education	3	ED 1520	Introduction to Teaching	2 (3)
EDUC 102	Using Technology in the Classroom	3	ED 4312	Teaching with Technology	3
EDUC 203	Educational Psychology	3	PSYC 2020	Educational Psychology	3
MATH 122	Math for Elementary Teachers	4*	MATH 1020	Concepts of Mathematics for Elementary School Teachers II	3 (4)
Computer Sci General Scien	ience, Computer Applications	, Cultural G acy and Re	eography, Eco ading, Mathen	discipline: Anthropology, Biologica nomics, English and Language Arts natics, Philosophy, Physical Science Concentration Elective Concentration Elective	, Fine Arts
	Concentration Elective	3		Concentration Elective Concentration Elective	3
	al Credit Hours Taken at CCC	 60	ļ	al Credit Hours Transferred to CSU	60

^{*} Courses that equal 4 credit hours at City Colleges transfer as such to CSU.

^{**} Satisfies the City Colleges Human Diversity (HD) requirement

Courses required at Chicago State University for B.S.Ed. In Elementary Education (Licensure)		
	Credit Hours	
General Courses Required for Licensure		
ENG 1260 Introduction to Literature	3	
PH S 1140 Earth, Space Science	3	
Professional Courses		
ED 1500 College of Education Seminar	1	
ED 2000 History and Philosophy of American Public Education	3	
ED 4100 Educational Assessments	3	
P E 2040 Health and Physical Education for Elementary Teachers	3	
S ED 4303 Teaching Children with Special Needs	2	
READ 3700 Foundations in Reading Instruction		
READ 4160 Reading Assessment for Classroom Teachers	3	
ELED 3010 Fundamentals for Elementary Education	3	
ELED 4110 Methods of Teaching Mathematics in the Elementary School	3	
ELED 4111 Methods of Teaching Science in the Elementary School	3	
ELED 4112 Methods of Teaching Social Studies in the Elementary School	6	
ELED 4113 Methods of Teaching Fine Arts, Humanities, and Children's Literature in the Elementary School	3	
READ 4114 Methods of Teaching Reading in the Elementary School	3	
BIL 4005 Teaching English Language Learners	3	
ELED 4115 Student Teaching in Elementary Education Grades 1 through 6, Semester 1	3	
ELED 4116 Student Teaching in Elementary Education Grades 1 through 6, Semester 2	6	
Area of Concentration (Select a course in the discipline selected at CCC)	<u> </u>	
3000/4000 level Concentration Elective	3	

CCC Transferred Credit Hours	64
CSU Completion Credit Hours	60
Total Degree Credit Hours	124