Chicago State University College of Pharmacy Assessment and Evaluation of Program, Student Learning and Curricular Effectiveness

Assessment Plan Overview

Program Outcome	Data Source	Assessment Method	Assessment Goal/ What is Assessed	Collection Interval	Formative or Summative		Direct or Indirect		Data Collectors	Evaluators	Current Status
					F	S	I	D			
Curricular Effectiveness /Student Learning	Students/ Faculty	**Embedded Assessment**: course examinations, exercises, experiences, evaluations	Evaluation of student knowledge/skills/abilities within professional program courses: Assessments to include (but not limited to): examinations; quizzes; reflective discussions/writings; group recitations/discussions; individual/group presentations; reports; problem-solving exercises; laboratory; patient case presentations (written/oral)	Continual	√	√		√	Faculty	Faculty; Chairs; Curriculum Committee; Assessment Committee; Administration	Ongoing
Curricular Effectiveness	Faculty	Evaluation of curricular and course documents (curricular mapping)	Matching of course objectives and student learning objectives with Professional Program Competencies; identification of teaching/learning methods employed; verification of utilization of appropriate evaluation tools	Each semester	√	√		√	Chairs; Curriculum Committee	Faculty; Chairs; Curriculum Committee; Assessment Committee; Administration	Ongoing
Curricular Effectiveness/ Student Learning	Students	Comprehensive Assessment	Evaluation of student achievement demonstrating an integrated use of expected competencies: Performance, behavioral skills, along with cognitive and affective knowledge areas will be evaluated through a series of case studies, scenarios, and written tests. (i.e., Objective Structured Clinical Exams (OSCEs), Capstone experience)	3rd and 4th professional years	√	√		√	Faculty; Curriculum Committee; Assessment Committee	Faculty; Chairs; Curriculum Committee; Assessment Committee; Administration	Will be in ongoing development during the 2nd and 3rd year (2009-10; 2010-11) of the professional program. Target implementation 2011-2012.
Curricular Effectiveness	Students	Survey: Course Evaluation	Completed by students to evaluate individual courses to identify general/specific characteristics reflecting course strengths, weaknesses, and areas needing improvement. Guides course and/or curricular revisions and improvements.	Each semester a course is conducted		√	√		Curriculum Committee	Faculty; Chairs; Curriculum Committee; Assessment Committee; Administration	Began in Dec. 2008 and ongoing
Student Learning	Students	Survey: Critical Thinking Analysis	Administered to students to test the development of critical thinking skills & their relationship to the professional program curriculum: Insight Assessment Health Sciences Reasoning Test	Matriculation; end of each professional year	√		√		Assessment Committee	Faculty; Chairs; Curriculum Committee; Assessment	Began in Jan. 2009 and ongoing

										Committee; Administration	
Curricular Effectiveness /Student Learning	Preceptors	Experiential (IPPE/APPE) student evaluations	Data from each year will be analyzed and compared to other data source findings • Pharmacy Practice • Patient-centered care provision	Each semester or each rotation	√	√		√	Experiential Education Director	Faculty; Chairs; Curriculum Committee; Assessment Committee; Administration	Began in August 2008 and ongoing
Curricular Effectiveness	Preceptors	Survey: AACP Curriculum Quality Perception Survey	Administered to IPPE/APPE preceptors to gather information on program issues and curricular quality. Data from each year will be analyzed and compared to other data source findings to guide curricular and programmatic improvement.	Annually after each professional year for first 4 years, then every 3 years thereafter	√		√		Assessment Committee	Faculty; Chairs; Curriculum Committee; Assessment Committee; Administration ; Advisory Councils	Began in June, 2009 and ongoing
Curricular Effectiveness	NABP; Students	NAPLEX examination pass rates	Tracking results (pass rates) achieved by students on NAPLEX examination	Yearly after graduation		√	√		Assessment Committee; Administration	Faculty; Chairs; Curriculum Committee; Assessment Committee; Administration ; Advisory Councils	Will begin upon graduation of 1st class, June 2012
Student Learning	Students	Survey: Information Literacy Assessments	Administered to students to test the development of information literacy skills & their relationship to the information literacy didactic coursework and professional program curriculum	Prior to end of 1st and 2nd professional year	√	√		√	CSU Library Science Faculty; Faculty	Faculty; Chairs; Curriculum Committee; Assessment Committee; Administration	Began in Jan. 2009 and ongoing
Student Learning	Students	Student Portfolios	Completed by students (guided by faculty) containing specific elements/artifacts that exhibit evidence of learning and documents programmatic progression. • Includes student self-assessment	Reviewed once per semester by faculty advisor	√	√	√	√	Faculty	Faculty; Curriculum Committee; Assessment Committee; Administration	Began in Fall 2009 and ongoing
Faculty/ Program Evaluation	Students	Survey: Course Instructor Evaluation/ Preceptor Evaluation	Completed by students to evaluate individual course instructors' impact on their learning/ to identify general/specific characteristics reflecting instructor strengths, weaknesses, and areas needing improvement. Guides course and/or curricular revisions & faculty development.	Each semester a course instructor teaches ≥ 2 contact hours in any given course /Each rotation module		√	√		Curriculum Committee; Experiential Director	Faculty; Chairs; Administration	Began in Dec. 2008 and ongoing

Program Evaluation	Target	Method	Description	Frequency					Data Collected By	Data Reviewed By	Timeline
Program Evaluation	Students	Survey: Small Group Learning Community Satisfaction	Completed by students to evaluate the small group learning community program to identify general/specific characteristics reflecting on program strengths, weaknesses, and areas needing improvement. Guides program revisions and improvements.	Annually for 3 years then every 3 years thereafter		√	√		Faculty	Faculty; Chairs; Assessment Committee; Administration	Began in March 2010 and ongoing yearly
Program Evaluation	Students	Class Meetings: Overall Program Satisfaction (Dean's Town Hall Meetings)	Completed by students to evaluate the overall satisfaction with program and curriculum design/progress. Information gathered to be utilized to guide curricular and programmatic improvement.	At least once per semester	√		√		Administration	Faculty; Chairs; Curriculum Committee; Assessment Committee; Administration	Began in Fall, 2008 and ongoing
Program Evaluation (Recruitment)	Recruitment	Review of results of student, faculty and staff recruitment initiatives	To assess the success of student recruitment initiatives reflective of the College's mission, including diversity. Student matriculation will be tracked to guide revisions and improvements of initiatives.	Annually		√		√	Administration	Admissions Committee; Administration; Faculty; Advisory Councils	Began in Fall, 2008 and ongoing
Program Evaluation	Student admission records; Student Progression	Review of student-related institutional and progression records	To develop student program success correlations to strengthen the development of an evidence-based admissions decisions process reflective of the College's mission. Student retention, progression and academic success will be tracked from admitted student pre-pharmacy data (pre-pharmacy GPA, PCAT scores) through professional program coursework, graduation and NAPLEX success rate.	Annually	√	√		√	Admissions Committee; Administration	Admissions Committee; Curriculum Committee; Assessment Committee; Administration; Advisory Councils	Began in August 2008 and ongoing
Program Evaluation/ Student Learning/ Curricular Effectiveness/	Students	Survey: AACP Curriculum Quality Perception Survey	Administered to graduating students to gather information on program issues and curricular quality. Data from each year will be analyzed and compared to other data source findings to guide curricular and programmatic improvement.	Yearly, prior to student graduation		√	√		Assessment Committee	Faculty; Chairs; Curriculum Committee; Assessment Committee; Administration; Advisory Councils	Will begin upon graduation of 1st class, May 2012
Program Evaluation/ Curricular Effectiveness	Alumni	Survey: AACP Curriculum Quality Perception Survey	Administered to CSU-COP alumni to gather information on program issues and curricular quality. Data from each year will be analyzed and compared to other data source findings to guide curricular and programmatic improvement.	Within 3 years of graduation	√		√		Assessment Committee	Faculty; Chairs; Curriculum Committee; Assessment Committee; Administration; Advisory Councils	Will begin upon graduation of 1st class

Category	Subject	Method	Description	Frequency					Responsible	Review/Distribution	Timeline
Faculty	Faculty • Teaching • Primary duties • Research • Scholarship • Service	Annual Portfolios	Compiled by faculty to satisfy the retention, promotion and tenure guidelines of the faculty contract (teaching, scholarship, service). Guided by the requirements outlined in the Departmental Application of Criteria (DAC). Guides feedback, development and improvement; faculty self-assessment.	Annually	√	√	√	√	Chairs	Faculty; Chairs; Administration	Began in January, 2009 and ongoing
Program Evaluation	Faculty	Survey: AACP Faculty Quality Perception Survey	Administered to faculty to gather information on program issues and curricular quality. Data from each year will be analyzed and compared to other data source findings to guide curricular and programmatic improvement.	Annually at the end of each academic year for 1st 4years then every 3 years thereafter		√	√	√	Assessment Committee	Faculty; Chairs; Assessment Committee; Administration	Began in June, 2009 and ongoing
Program Evaluation	Dean's Advisory Council	Advisory Group	Discussion on overall satisfaction with program and curriculum design/progress. Information gathered to be utilized to guide curricular and programmatic improvement.	Annually at Dean's Advisory Council meeting	√		√		Administration	Faculty; Chairs; Curriculum Committee; Assessment Committee; Administration	Began in 2006 and ongoing
Program Evaluation	Administrative and staff Performance reviews	Administrative and staff annual evaluation	Conducted by Chairs, COP Administration, and University Administration to satisfy university requirements. Guides administrative and staff feedback, development and improvement.	Annually		√	√	√	Administration	Administration	Began in 2007 and ongoing
Program Evaluation (Community Engagement /Outreach)	Student Professional Organizations (Leadership) ; Community engagement; professional partnerships (Research , UC)	Evaluation of the number and quality of community-based initiatives developed	Ensure the College is meeting its goal of establishing and the effectiveness of partnerships throughout the community.	Annually	√	√		√	Assessment Committee	Assessment Committee	Will begin in Summer 2010 and will be ongoing yearly