## CURRICULUM FORM NUMBER 2 CHICAGO STATE UNIVERSITY OFFICE OF ACADEMIC AFFAIRS COURSE CHANGE

## TO BE USED ONLY FOR COURSE CHANGES NOT A PART OF A NEW ACADEMIC DEGREE PROGRAM

Please complete all entries in narrative form as requested; attach additional pages as needed. Undergraduate and graduate course changes must be submitted separately. Additional information to assist you with this submission can be found in the Instructions and Appendix of the Curriculum Handbook, revised Spring, 2017. If you have any questions, please contact the Chairperson of the relevant committee or the Office of Academic Affairs. One original hard copy of all relevant documents must be submitted to Academic Affairs prior to the effective date of the action proposed. **Do not use this form to propose program changes.** 

COURSE:							
DF	Course Prefix & Number EPARTMENT: CHAIRPERSON:				Full Course Title DATE:		
PLEASE CHECK ONE: ADDITION		DITION	DELETION CHANGE		SUSPE	SUSPENSION	
COURSE CHARACTERISTICS:							
1.	Credit Hours:	Contact Hours:	[lecture	lab or studio	_ field other	r (e.g. recitation)]	
2.	Prerequisites:		Co-requi	isites:		(as applicable)	
3. Twenty character short title (for course schedule and transcripts):							
<ul> <li>Does this course proposal also entail a change to program requirements?  yes* no</li> <li>*(if yes, submit Forms 3 and 4 in tandem using the Program Change request forms)</li> <li>Will it serve:  majors only or  non-majors only or  majors and non-majors?</li> <li>Will it satisfy a University General Education requirement?  yes** no</li> <li>**(if yes, it must be submitted to and approved by the University General Education Committee)</li> <li>How often will it be offered?  each term or  once/year or  other:</li></ul>							
5.	OLD catalogue description (if this accompanies a change request):						
6.	5. <u>NEW</u> catalogue description (if this is a new course or change request):						
7.	Specific reason for the new, changed, suspended, or deleted course (include assessment results as justification if applicable):						
8.	If this is a UG/GRAD course, please explain the specific differences in assignments/grading criteria for receiving graduate credit						
9.	Effect of the addition, deletion, changed or suspended course on other programs, departments, or colleges:						

10. Budgetary and Staffing Implications: