

Education Studies

Bachelor of Science in Education

Early Childhood Education



CHICAGO STATE
UNIVERSITY

College of Education • Department of Education Studies • ECH - Paraprofessional to Degree

[24 Months]

Degrees Available at CSU: Bachelor of Science in Education • Early Childhood Education

The Department of Education Studies at Chicago State University provides our diverse student population with a rigorous broad curriculum that prepares students for professional careers, graduate work or employment in public and private school and nonschool educational settings at the early childhood level. This degree leads to an initial Professional Educator Licensure (PEL) in Early Childhood Education (Birth to Grade 2) upon successful completion of the program along with a passing score on the Illinois Licensure Testing System (ILTS) examination (Test 206) and the edTPA Candidate Work Sample Portfolio project. Candidates also earn courses that lead to an ISBE English as Second Language endorsement and Illinois Gateway Credentials Level 4 and 5.

Admission Requirements:

This program is designed for students who have an AA or AAS degree in Early Childhood Education. Students seeking admissions must apply through the Admissions Office and meet with the Education Studies Department Undergraduate Advisor. Transfer students must complete the same procedures through the Admissions Office. All incoming Freshmen **must** take Placement Exams. Start your admissions application through this link. <https://www.csu.edu/admissions/howtoapplynow.htm>

Sample Two Year Curriculum (24 Months)

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| <p>General Education and Prerequisite Requirements: Requirements will be waived for candidates with an earned A.A. or A.S. degree from an accredited college. Candidates without an A.A. or A.S. degree are required to complete the following general education prerequisites: ENG 1260, 1270, 1280, CMAT 1130 or 2030, ART 1100 or 2600, Humanities Elective or MUS 1134, Humanities and Fine Arts Elective or CMAT 2140, Humanities and Fine Arts Elective or CMAT 2550, BIOL 1510 or 1070, Ph SCI 1100 or 1130 and 1140 or 1150 or GEOG 1400, GEOG 1100, HIST 1310 or 1300, ECON 1010 and 1020, POLS 1010, MATH 1200. Candidates may take the CLEP exam for applicable courses.</p> <p>Professional Education Requirements: Schedule an appointment with the Professional Advisor to verify how many professional education credits have been met at another institution. This sample curriculum omits common courses likely to have been awarded through the Illinois Gateways pathway through Level III.</p> | | | | | |
| <p>Term 1 - Fall</p> <p>ED 2000 Hist Phil Am Pub Ed (3)</p> <p>ECH 2030 Health, Safety, Nutr (3)</p> <p>ECH 2035 Found of Instruc in ECH (3)</p> <p>ED 3312 Teaching with Technology (3)</p> | <p>Modality</p> <p>In Person – Late Start – 12 Weeks</p> <p>Hybrid – 1st – 8 Weeks</p> <p>Hybrid – 2nd – 8 Weeks</p> <p>Hybrid – 16 Weeks</p> | <p>Credit hours</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p> | <p>Term 2 - Spring</p> <p>ECH 2020 Child Development (3)</p> <p>ESL 2000 Foundations of ESL Education (3)</p> <p>ESL 2120 Teaching ESL (3)</p> <p>ECH 2221 Culturally Responsive Teaching and Learning Seminar I (1)</p> <p>ECH 4411 Meth Infant Tod Cur (3)</p> <p>S ED 4301 Char of Excep Child (3)</p> <p>ECH 3222 Culturally Responsive Teaching and Learning Seminar II (1)</p> | <p>Modality</p> <p>In Person – 1st – 8 Weeks</p> <p>Hybrid – 1st – 8 Weeks</p> <p>Hybrid – 1st – 8 Weeks</p> <p>Field and Seminar Hybrid – 1st – 8 Weeks</p> <p>In Person – 2nd – 8 Weeks</p> <p>Hybrid – 16 Weeks</p> <p>Field and Seminar Hybrid – 2nd – 8 Weeks</p> | <p>Credit hours</p> <p>3</p> <p>3</p> <p>3</p> <p>1</p> <p>3</p> <p>3</p> <p>1</p> |
| Total | | 12 | Total | | 17 |
| <p>Term 3 - Summer</p> <p>ESL 3100 Instructional Design in English Language Learning (3)</p> <p>ECH 3406 Child, Family, Com. Relations (3)</p> <p>ECH 3408 Speech, Lang. Dev. (3)</p> <p>ESL 3110 Language and Linguistics (3)</p> | <p>Modality</p> <p>In Person – 1st – 5 Weeks</p> <p>Hybrid – 1st – 5 Weeks</p> <p>Hybrid – 2nd – 5 Weeks</p> <p>Hybrid – 2nd – 5 Weeks</p> | <p>Credit hours</p> <p>2</p> <p>2</p> <p>3</p> <p>1</p> | <p>Term 4 - Fall</p> <p>ECH 4311 Pedagogy Arts Lit Integr (3)</p> <p>ECH 4314 Meth Teach Social Science (2)</p> <p>ECSE 4417 Methods of Instruction in Early Childhood Special Education (2)</p> <p>ESL 4140 Transformative Approaches in English Language Learning (3)</p> <p>Professional Elective [Recommended ECH 3550 Infant Mental Health] (3)</p> <p>ECH 4223 Culturally Responsive Teaching and Learning Seminar III (2)</p> | <p>Modality</p> <p>In Person – 16 Weeks</p> <p>Hybrid – 2nd – 8 Weeks</p> <p>In Person – 1st – 8 Weeks</p> <p>Hybrid – 16 Weeks</p> <p>TBA</p> <p>Field and Seminar Hybrid – 16 Weeks</p> | <p>Credit hours</p> <p>3</p> <p>2</p> <p>2</p> <p>3</p> <p>3</p> <p>2</p> |

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| Total | | 12 | Total | | 15 |
| Term 5 - Spring | | | Term 7- Summer | | |
| ECH 4312 Methods of Teaching Mathematics and Science P-2 (4) | Modality In Person – 1 st – 8 Weeks | 4 | ESL 4150 Cross Cultural Studies (3) | Modality Hybrid – 10 Weeks | 3 |
| ECH 4416 Methods of Teaching Reading/Language Arts (3) | In Person – 2 nd – 8 Weeks | 3 | ECH 4225 Culturally Responsive Teaching and Learning Seminar V (2) | Field and Seminar Hybrid – 10 Weeks | 2 |
| ECH 4313 Screening, Assessm. (3) | Hybrid – 1 st – 8 Weeks | 3 | Prior Learning Assessment Portfolio (Equivalent to ECH 4450 Student Teaching Gr P-2) (6 Cr. hrs awarded) | Field and Seminar Hybrid – 10 Weeks | 6 |
| ECSE 4418 Screen, Assessm (2) | Field and Seminar Hybrid – 16 Weeks | 2 | | | |
| ECH 4224 Culturally Responsive Teaching and Learning Seminar IV (2) | | 2 | | | |
| Total | | 14 | Total | | 11 |
| | | | Total Degree Credit Hours (including transfer credits AA/AS) | | 120 |