

CHICAGO STATE UNIVERSITY

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FACULTY ASSESSMENT REFLECTION REPORT

Faculty: Michael McNicholas Semester: Fall 2021

Program: HEPER-Therapeutic Recreation Course: REC 4540

COE Unit Scoring Guide	Name of Assessment / Experience
	Final Portfolio

Student Work Sample [Representative Levels]	Percentages	LiveText Document Number/Location
Target	<u>100 % achieved this level</u>	
Acceptable	<u>0 % achieved this level</u>	
Unacceptable	<u>0 % achieved this level</u>	

Impact Statement/Reflection on Student Learning

A) Write a reflection or impact statement on this assessment.

Articulate how you have grown and what you have learned about your own and your candidates' teaching and learning practices in the areas of Content, Planning, Effective Practice, Impact on Learning/Environment, Reflection, Dispositions, Diversity, Adaptation/Modification, English Language Learners, and/or Technology.

Content Selection of content areas was based established COE and SEPR Recreation Standards, as well as student experience, interests, and applicability to the profession. Looking forward, students will perform early interview sessions over zoom to incorporate new knowledge and compare recording against performance at the end of the semester. The migration to online "Portfolium" software was successful for both students.

Planning Integrated online interview format in this course this year. It was a strong component to student learning.

Effective Practice Students should continue to emphasize in course engagement toward the development of their ideas about their internships and projects.

Impact on Learning/Environment The lab/classroom setting was useful for student computer use and instructor presentation of materials as well as outside the classroom resource development.

Reflection Students appear to successfully complete the portfolio with a peer-feedback and instructor cultivating effort, which adds value to the relationship between educator and learner.

Diversity This course is tailored to standard assessable outcomes which allow students to sculpt their exposures and investments in agencies they may have interest in serving. It may be advisable to consider requiring targeted experiences.

Adaptation/Modification Technological supports for students who have little access may be beneficial to student

presentation development. Also, requirement of the physical copy is a great preparation redundancy when tech fails to deliver.

B) What are your future needs and/or plans to disseminate what you have learned?

Pre/post interview recordings on zoom, with self-reflection.

Faculty Signature: *Michael J. McNicholas*

Date: December 3, 2021