

CHICAGO STATE UNIVERSITY

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FACULTY ASSESSMENT REFLECTION REPORT

Faculty: June N. Price-Shingles

Semester: FALL 2021

Program: HEPER Recreation

Course: RECREATION 4000

COE Unit Scoring Guide	Name of Assessment / Experience
COAPRT Standard: 7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.	Facility Design Final Project (multiple components)

Student Work Sample [Representative Levels]	Name of Student(s)	LiveText Document Number/Location
Target	37.5%	
Acceptable	62.5%	
Unacceptable	0%	

Performance Level	Grade Distribution	[Note: if you are a recreation major, you must earn at least a C in this course to count for graduation. Also, you must have a 2.5 GPA prior to doing your internship.]
Target	90-100 A	
Acceptable	70-89 B or C	
Unacceptable	60-69 D < 59 F	

ASSESSMENT MEASURES: CRITERIA FOR GRADING:

Method	% of grade	(points)
Assignment 1	5%	(5)
Assignment 2	10%	(10)
Assignment 3	15%	(15)
Assignment 4	15%	(15)
Assignment 5	35%	(35)
Assignment 6	5%	(5)
Exam	10%	(10)
Daily Quizzes	5%	(5)
Total	100	(100)

<u>Method</u>	<u>Description</u>	<u>Points</u>
Exam	Multiple-choice, true/false, short answer	10
Assignment 1: Facility Assessment	Consultation Services	5
Assignment 2: Vendor Bids Overview	Compare and contrast types of equipment from 3 Vendors to be used in your facility design.	10
Assignment 3: Budget	Budget for facility designed	15
Assignment 4: Risk Management Plan	Create a risk management plan for the facility you are designing.	15
Assignment 5: Green Facility Design Capital Project Handout & Presentation	Design of a Green Facility complete with handouts and power point presentation on a specific recreation site, application of regulations to the facility.	35
Assignment #6: Resources File	Resources: Organize electronic file of handouts and other materials gained in class for future reference	5
Quizzes	Daily Quizzes	5

Impact Statement/Reflection on Student Learning

A) Write a reflection or impact statement on this assessment.

Articulate how you have grown and what you have learned about your own and your candidates' teaching and learning practices in the areas of Content, Planning, Effective Practice, Impact on Learning/Environment, Reflection, Dispositions, Diversity, Adaptation/Modification, English Language Learners, and/or Technology.

Planning

Students successfully designed 1 Recreation facility. Students reviewed policy and procedures for maintenance staff at recreational facilities, demonstrating their understanding of the importance of maintenance staff role regarding facility upkeep and how it impact participates decision to patronize their facility

Content

As always for instruction of this course, I share with student's construction projects I personally facilitated, solicited bids from vendors, secured grants for capital projects and subsequently submission of reports for state funded projects. This semester, we also had a guest speaker that shared a construction of a skating rink in southern Illinois in 1978. What was great about the presentation is that the students were able to see that the process is the same regardless of the type of facility being renovated or new construction.

Effective Practice

Students were responsible for presenting the facility they designed.

Impact on Learning/Environment

This class is located in JDC whereby campus recreation programming, athletics and facilities is housed. This provided the perfect opportunity to observe maintenance staff maneuver through the nuisances of multiple activities setup for the facility such as special events, athletic contest, and rentals by external agencies, renovation projects this semester (gymnasium floor, natatorium) and operation of the Fitness center. The lab/classroom setting and again, the actual building itself (and the Convocation Center), was useful for student computer use and instructor presentation of

materials as well as outside the classroom resource development.

Reflection

Students provided reflection opportunities in group discussion format as well as conferences with the instructor. Peer Evaluations were shared at the conclusion of each student's Facility Design presentation with input from the instructor as well.

Diversity

Facility design, maintenance and risk management issues were discussed with regards to individuals that have special needs and compliance with Civil Rights Legislation for persons with Disabilities (Title 2 and 3) to raise awareness of the work environment.

Adaptation/Modification

The content in this course is revisited in REC 4240 (Administration) as it relates to issues around litigation, risk management policies and capital improvement budgets. Moving forward, I will continue to offer this class as is, also keeping the same textbook.

B) What are your future needs and/or plans to disseminate what you have learned?

I will continue to offer the course as is and look for additional guest speakers (our REC Advisory Board members) to come and share capital projects in real time. I also plan to bring in previous vendors I've worked with on capital projects.

Faculty Signature: Dr. June N. Price-Shingles **Date:** January 9, 2022

APPENDIX A

Assignment: Maintenance Director Interview

Select and interview the Maintenance Director or Supervisor of an **approved Recreation facility** to obtain information about building maintenance. The report for the interview should be **at least 2 pages and can be in bullet format.**

The interview should address the following items:

- What is the Agency Name, location, hours of operation?
- Who did you interview, what is their title, length of employment with agency?
- What is their maintenance plan?
- Who oversees maintenance?
- How many staff do they have?
- How many supervisors
- How are the shifts divided or set-up?
- What type of training or certifications/licenses does staff have?
- Does the agency send them for training?
 - Are there Agencies that come on-site to train them?
- How are responsibilities delegated?
- What issues do they encounter concerning maintenance or what is their biggest maintenance problem indoor and outdoor?
- How is their maintenance plan implemented?
- How do they prioritize maintenance needs?
- What is their annual maintenance budget?